

NOM Prénom : SOROLI Efstathia

Nature de la mission (séjour de recherche, participation à un colloque...): participation à la **7th Annual International Conference on Languages & Linguistics**

Lieu et date : 7-10 juillet 2014, Athènes, Grèce

Frais de mission attribués par le laboratoire : frais d'inscription, frais de transport

Description de la mission (par ex. résumé de l'intervention proposée/activités de recherche réalisées au cours de la mission...):

Titre de la communication orale : The expression of spatial semantic components in French and Greek : an experimental, cross-linguistic and typological account

Résumé : Spatial language varies significantly across languages (Talmy 2000; Slobin 2004; Ibarretxe-Antunano 2009). According to cognitive linguistics (Talmy 1985, 2000) such variability is realized with spatial semantic elements and syntactic structures mapped across the languages of the world in very different ways: *Verb-framed* languages (e.g., French) lexicalize Path of motion in the verb, whereas *Satellite-framed* languages (e.g., Dutch) express it in constituents that stand in a sister position to the verb (satellites) lexicalizing manner of motion in the verb. Some languages are harder to classify into these two categories. One such language is Greek – a language that shows parallel verb- and satellite-framed constructions (lexicalization of Manner and/or Path – Soroli 2012).

This paper proposes to refine the semantic components of motion put forward by Talmy and further investigate the dimensions and cognitive implications of such linguistic variation. More specifically, the present study investigates experimentally how speakers of different languages (French and Greek) perform a production task coupled with eye-tracking. Based on an innovative parallel on-line methodology (eye-tracking) and a detailed description of lexicalization patterns (systematic analysis of the use of motion verbs, spatial prepositions and syntactic structures) with special focus to parallel systems of conflation we show the importance of lexical selection, syntactic structure and extra-linguistic factors (visual attention allocation) on typological issues.

The findings show that (1) typological properties of languages can have an impact not only on how speakers encode spatial information but also on how they allocate their visual attention; and (2) that speakers' performance do not necessarily follow traditional binary classifications. This comparative study describes lexicalization patterns from a cross-linguistic perspective, strengthens the view that inter- and intra-typological differences in the use of spatial markings play an important role in the way speakers conceptualize motion events and opens new perspectives for the domains of typology and spatial cognition.

References

- Ibarretxe-Antuñano, I. 2009. Path salience in motion events. In J. Guo, E. Lieven, N. Budwig, S. Ervin-Tripp, K. Nakamura & S. Özçalışkan (eds.) *Crosslinguistic Approaches to the Psychology of Language: Research in the Tradition of Dan Isaac Slobin*. New York: Psychology Press, 403-414.
- Slobin, D. I. (2004). The many ways to search for a frog: Linguistic typology and the expression of motion events. *Relating events in narrative: Typological and contextual perspectives*, ed. by S. Strömquist & L. Verhoveen, pp. 219-57. Mahwah, NJ: Lawrence Erlbaum Associates.
- Soroli, E. (2012). Variation in spatial language and cognition: exploring visuo-spatial thinking and speaking cross-linguistically, *Cognitive Processing*, 13 (1), 333-337.
- Talmy, L. (1985). Lexicalization patterns: Semantic Structure in Lexical forms. *Language typology and Syntactic Description III: Grammatical Categories and the Lexicon*, ed. By T. Shopen, pp. 57-149. Cambridge University Press.
- Talmy, L. (2000). *Toward a cognitive semantics*. Cambridge: MIT Press.

Bénéfice de la mission (pour le chercheur/l'enseignant-chercheur, pour le laboratoire) :

Grâce au soutien financier de notre laboratoire j'ai eu l'occasion de participer à cette excellente conférence internationale, de faire connaître mes recherches et de tisser des liens avec les collègues qui se sont intéressés à ce travail pour une future collaboration.

Le Programme de la conférence:

[Athens Institute for Education and Research](#)
[Arts and Humanities Research Division](#)
[Languages & Linguistics Research Unit](#)



7th Annual International Conference on Languages & Linguistics
7-10 July 2014, Athens, Greece

PROGRAM

Conference Venue: Titania Hotel (52 Panepistimiou Avenue)

Organization and Scientific Committee

1. Dr. Gregory T. Papanikos, President, ATINER.
2. Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
3. Dr. Nicholas Pappas, Vice-President of Academic Affairs, ATINER & Professor, Sam Houston University, USA.
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13. Dr. Irine Darchia, Associate Professor, Institute of Classical, Byzantine and Modern Greek Studies of Tbilisi State University, Georgia.
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15. Dr. Christopher Mitchell, Associate Professor, Eastern Illinois University, USA.
16. Dr. Katherine Wright (Tsatas), Assistant Professor, Northern Illinois University, USA.
17. Dr. Yildiray Cevik, Assistant Professor, International Balkan University, Faculty of Languages, Skopje.
18. Dr. Rosanna Lauriola, Assistant Professor, University of Idaho, USA.
19. Dr. Soe Marlar Lwin, Assistant Professor, National Institute of Education, Nanyang Technological University, Singapore.
20. Dr. LaTasha Jones, Clinical Assistant Professor, Georgia State University, U.S.A.
21. Dr. Chi-min Chang, Assistant Professor, Taipei Municipal University of Education, Taiwan.
22. Dr. Stephen Bay, Assistant Professor, Brigham Young University, USA.
23. Ms. Nicoleta Calina, Lecturer, University of Craiova, Romania.
24. Dr. Hala Tawfik Sorour Maklad, Lecturer, Sadat Academy for Management Sciences, Egypt.
25. Dr. Alina-Stela Resceanu, Lecturer, University of Craiova, Romania.
26. Dr. Stavroula Varela, Academic Member, ATINER & Senior Lecturer, University of Chichester, U.K.
27. Dr. Anna Zakiewicz-Machowska, Head Curator, National Museum in Warsaw, Poland.
28. Dr. Bahman Gorjian, Department of TEFL, Abadan Branch, Islamic Azad University, Abadan, Iran.
29. Dr. Ido Israelowich, Lecturer, University of Warwick, U.K.
30. Dr. Elias Nyefolo Maletse, Senior Lecturer, Free State-Qwaqwa University, South Africa
31. Dr. Paul Ryder, Lecturer, Western Sydney University, Australia
32. Dr. Rachel Segev-Miller, Lecturer, Kibbutzim College of Education, Technology and the Arts, Israel.
33. Dr. Sarah Charlotte Wardle, Lecturer, Middlesex University, UK.
34. Ms. Raluka-Eugenia Iliou, Lecturer, Ploiesti University, Romania.
35. Ms. Eleni Tracada, Senior Lecturer, University of Derby, U.K.
36. Mr. Chris Webb, Instructor, Northern Illinois University, USA.

Administration

Fani Balaska, Stavroula Kiritsi, Eirini Lentzou, Konstantinos Manolidis, Katerina Maraki, Celia Sakka,
Konstantinos Spiropoulos & Ioanna Trafali

C O N F E R E N C E P R O G R A M
(The time for each session includes at least 10 minutes coffee break)

Monday 7 July 2014

08:30-09:30 Registration

09:30-10:00 Welcome and Opening Remarks

- Dr. Gregory T. Papanikos, President, ATINER.
- Dr. George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.
- Dr. Gilda Socarras, Head, Languages & Linguistics Research Unit, ATINER & Associate Professor, Auburn University, USA.

10:00-11:30 Session I (Room A): Sociolinguistic/Cultural Studies I

Chair: George Poulos, Vice-President of Research, ATINER & Emeritus Professor, University of South Africa, South Africa.

1. Marianna Pozza, Assistant Professor, University of Rome “La Sapienza”, Italy & Valentina Gasbarra, Post-Doctoral Fellow, University of Rome “La Sapienza”, Italy. Some Sociolinguistic Reflections on the Aegean-Anatolian Interference in the 2nd Millennium BC. (Monday 7 July 2014)
2. Muna Balfaqeeh, Assistant Professor, Petroleum Institute, United Arab Emirates. New Technology means New Language.
3. Attasith Boonsawasd, Lecturer, Srinakharinwirot University, Thailand. Disyllabic Nickname in Thai: A Socio-Historical Linguistic Study.

11:30-13:00 Session II (Room A): Language Teaching I

Chair: Marianna Pozza, Assistant Professor, University of Rome “La Sapienza”, Italy.

1. Xiaole Gu, Associate Professor, Harbin Institute of Technology, China. A Survey of Intercultural Language Teaching in China’s Tertiary EFL Education.
2. Yu-da Lai, Assistant Professor, Providence University, Taiwan. When Cognitive Linguistics Meets Language Teaching: A Study of Teaching Effectiveness of Cognitive Linguistics-Based Processing Instruction in High School and College EFL Classrooms in Taiwan. (Monday, 7 of July).
3. Hongye Sun, Instructor, Harbin Institute of Technology, China. Curriculum and Resource Development.

11:30-13:00 Session III (Room B): Formal Linguistics I

Chair: Muna Balfaqeeh, Assistant Professor, Petroleum Institute, United Arab Emirates.

1. *Meixia Li, Professor, Beijing International Studies University, China. A Contrastive Study on the Ways of Lexicalization of Direction in English and Chinese Motion Verbs.
2. Efstathia Soroli, Associate Professor, University of Lille 3, France. The Expression of Spatial Semantic Components in French and Greek: an Experimental, Cross-Linguistic and Typological Account.
3. Stefania Affatato, Researcher, Italy. Resultative Verbs in Chinese are Compounds?
4. Silvia Darteni, Ph.D. Student, Paris University, France. Italian Parasynthetic Verbs within Levinson's Approach of Implicit Creation Verbs.
5. Dina Makouke, Ph.D. Student, SFL – LSG, France. Morphological Study of a Movement Parameter Consistently Associated With a Semantic Value.

13:00-14:00 Lunch

14:00 -15:30 Session IV (Room A): Language Applied Studies

Chair: Yoon-Cheol Park, Assistant Professor, Kyungnam University, South Korea.

1. Joan Costa Carreras, Professor, Pompeu Fabra University, Spain. Ella Molesta (*a) la Maria ('She bothers (*to) Maria'). Evaluating the Implementation of Grammatical Norms in Catalan.
2. *Helois Orsi Koch Delgado, Adjunct Professor, Pontifical Catholic University of Rio Grande do Sul, Brazil, Larissa Ramos, Professor, Pontifical Catholic University of Rio Grande do Sul, Brazil & Debora Montenegro Pasin, Professor, Pontifical Catholic University of Rio Grande do Sul, Brazil. Dictrans: An Online Trilingual Pedagogical Dictionary about the Bipolar Disorder.
3. *Josita Maouene, Assistant Professor, Grand Valley State University, USA, Madhaviatha Maganti, Poastdoctoral Student, University of Hyderabad, India, Bapi Raju Surampudi, Professor, University of Hyderabad, India & Mounir Maouene, Professor, Ecole Nationale des Sciences Appliquées, Morocco. Body Parts and Early-Learned Verbs in 5-Year-Old Telugu Speakers A Cross-Linguistic Comparison in Association with Telugu, Urdu and Hindi Adult Speakers.
4. Geovana Soncin, Ph.D. Student, University of Estadual Paulista, Brazil. Linguistic and Discursive Regularities in the Comma Uses: a Study with Brazilian Students' Texts.
5. Simon-Pier Labelle-Hogue, Ph.D. Student, McGill University, Canada. Kids Say The Darndest Things? Tween Speech and Syntactic-Pragmatic Variation.

15:30-17:00 Session VI (Room A): Sociolinguistic/Cultural Studies II

Chair: Joan Costa Carreras, Professor, Pompeu Fabra University, Spain.

1. Jun Jia, Lecturer, Nanjing University of Aeronautics and Astronautics, China. A Comparative Study of Grammatical Metaphor in Chinese and English Scientific Texts.
2. Cristiana Chiarini, Independent Researcher, Italy. Semantics and Identity in Food IsraEnglish.
3. Paula De Souza Goncalves Morasco, Post Doctoral Student, Letras e Ciencias Humanas da

14:00 -15:30 Session V (Room B): Language Learning I: Phonetics

Chair: Meixia Li, Professor, Beijing International Studies University, China.

1. Susana Waasaf, Lecturer, University National of San Juan, Argentina & Nancy Beatriz Leanez, Professor, University National of San Juan, Argentina. Promoting Changes in the Process of Acquiring the English Phonological Component.
2. *Mahdi Rahimian, Ph.D. Student, University of Manitoba, Canada & Maryam Farnia, Assistant Professor, Payame Noor University, Iran. The Role of Input in Speech Sound Acquisition.
3. Nihta Liando, Lecturer, Manado State University, Indonesia. English as a Foreign Language Learning at Early Age.

15:30-17:00 Session VII (Room B): Language Issues

Chair: Susana Waasaf, Lecturer, University National of San Juan, Argentina.

1. Christian Noemi, Professor, University of La Serena, Chile. Relationship between Critical Thinking and Argumentative Complexity.
2. Israel Sanz-Sanchez, Assistant Professor, West Chester University, USA. Critical Sociolinguistics in the Classroom: Using Linguistics to Teach Critical Thinking.
3. Claire Tsai, Assistant Professor, National Taipei

<p>USP (FFLCH/USP), Brazil. A Comparative Study on the Discourse Disseminated by Folha De S. Paulo and Diario De S. Paulo in the Brazilian Contemporary Social Context.</p> <p>4. *Phalandwa Abraham Mulaudzi, Professor, University of South Africa, Republic of South Africa. Culture as Depicted in Indigenous Songs among Some Southern African Communities.</p>	<p>University of Technology, Taiwan. Translation of Trauma News on TV. (Monday 7 of July).</p> <p>4. <u>Roshanak Naseri Sis</u>, Lecturer, Tabriz Azad University, Iran & Mahasti Alizadeh Mizani, Associate Professor, Tabriz University, Iran. Evaluation of an Academic English Workshop for Faculty Members of an Iranian Medical Sciences University using Kirkpatrick Model.</p>
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<p>17:00-18:30 Session VIII (Room A): Language Teaching II</p> <p>Chair: Phalandwa Abraham Mulaudzi, Professor, University of South Africa, Republic of South Africa.</p> <ol style="list-style-type: none"> 1. Kriangkrai Vathanalaoha, Lecturer, Srinakharinwirot University, Thailand. Teaching Characterization through Humorous Turns of (Im) Politeness: A Pedagogical Stylistics Approach. 2. Jelena Milicev, English Teacher, Independent Researcher, Spain. Correct Me If I'm Wrong, But Do It Right. 3. <u>Eva Pashiourtides</u>, M.A., Central Lancashire University, Cyprus & Dimitris Evripidou, Lecturer, Central Lancashire University, Cyprus. Teachers' Attitudes towards the Use of Students' L1 in EFL in Cyprus. 4. Mabel Ortiz Navarrete, Academic and Researcher, Catolica University, Chile & Claudio Díaz Larenas, Academic and Researcher, University of Concepcion, Chile. The Use of Written Corrective Feedback on the Acquisition of the Third Person Singular. 	<p>17:00-18:30 Session IX (Room B): Sociolinguistics/Languages in Contact</p> <p>Chair: Israel Sanz-Sanchez, Assistant Professor, West Chester University, USA.</p> <ol style="list-style-type: none"> 1. Clarissa De Sousa Oliveira, Ph.D. Student, University College Dublin, Ireland & Loremi Loregian Penkal, Lecturer, Unicentro, Brazil. Intergenerational Language Transmission and Language Diversity: A Case Study of the Polish Community in Parana, Brazil. 2. Sarah Harchaoui, Ph.D. Student, Paris-Sorbonne University, France. Borrowing in Youth Speech in Scandinavia- The Oslo Case Study.
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21:00-23:00 Greek Night and Dinner (Details during registration)

Tuesday 8 July 2014

08:00-10:00 Session X (Room A): Language Teaching III

Chair: Nicholas Pappas, Vice-President of Academic Affairs, ATINER & Professor, Sam Houston University, USA.

1. Song Wang, Associate Professor, Harbin Institute of Technology, China. Intercultural Communication Barriers Experienced by Chinese Scholars and Students in International Academic Exchanges.
2. Maria-Eirini Panagiotidou, Assistant Professor, West Chester University, USA. Creative Reading and Reading Creatively: The Linguistic Account of Intertextuality.
3. Qi Li, Lecturer, Nanjing University of Aeronautics and Astronautics, China. The Motivation of Chinese Learners of English in a Second Language Context.
4. Lan-Ting Huang, Ph.D. Student, University Of Warwick, UK. Oops! There is an Error! What Should Teachers Do When Learners Make Errors in an EFL Lesson?
5. Jingjing Wang, Ph.D. Student, Tsinghua University, China. Chinese College Students' Competence in Expressing Chinese Culture in Intercultural Communication.
6. Hong Ren, Associate Professor, Nanjing University of Aeronautics and Astronautics, China. Translation as an Irreplaceable Approach in Foreign Language Teaching and Learning.

08:00-10:00 Session XI (Room B): Language Learning II

Chair: Heloisa Orsi Koch Delgado, Adjunct Professor, Pontifical Catholic University of Rio Grande do Sul, Brazil.

1. Fabiano Santos Saito, Ph.D. Student, Federal University of Juiz de Fora, Brazil & Patricia Nora de Souza Ribeiro, Associate Professor, Federal University of Juiz de Fora, Brazil. Hypermedia and Vocabulary Learning of English as a Foreign Language.
2. Theognosia Petrou, M.A., Central Lancashire University, Cyprus & Dimitris Evripidou, Lecturer, Central Lancashire University, Cyprus. Parents' Attitudes towards the Use of a Taboo Topic in EFL Classrooms in Cyprus.
3. Helena Vellinho Corso, PhD, University Federal of Rio Grande of Sul, Brazil, Tania Sperb, Associate Professor, University Federal of Rio Grande of Sul, Brazil & Jerusa Fumagalli Salles, Assistant Professor, University Federal of Rio Grande of Sul, Brazil. Development of a Reading Comprehension Instrument from Retelling and Questionnaire – Construction Process of the Tool and Assessment of a Sample of Brazilian Students.
4. Veronica Petrus Atin, Lecturer, University Malaysia Sabah, Malaysia. Anakanak is Hero, Ongkor is Villain: Incorporating Culture into the Teaching of Kadazandusun as a Foreign Language.
5. *Weihua Luo, Dean, Dalian Maritime University, China & Fengxiang Fan, Professor, Dalian Maritime University, China. A Study on the Text Coverage of the CET Wordlists.

10:00-11:30 Session XII (Room A): Sociolinguistic/Cultural Studies III

Chair: Maria-Eirini Panagiotidou, Assistant Professor, West Chester University, USA.

1. Yusuf Demir, Instructor, Selcuk University, Turkey. Gender Representations in an ELT Coursebook: An Analytical Study.
2. Brian Poole, Lecturer, National University of Singapore, Singapore. Two Discourses of Old Age at Work in Contemporary English Language Texts.
3. Nerina Bosman, Lecturer, University of Pretoria,

10:00-11:30 Session XIII (Room B): Formal Linguistics I

Chair: Weihua Luo, Dean, Dalian Maritime University, China.

1. Sara Quintero Ramirez, Professor, University of Guadalajara, Mexico. Syntactic Functions of Gerunds in Spanish.
2. Zeinab Tofigh, Student, Shahid Bahonar University of Kerman, Iran & Vahideh Abolhasanizadeh, Assistant Professor, Bahonar University of Kerman, Iran. Phonetic Neutralization: The Case of Persian Final

South Africa & Philip Bosman, Professor, University of South Africa, South Africa. Metaphors of Eating and Drinking - A Comparison between Modern Afrikaans and Classical Greek. (Tuesday 8 of July, morning session).

4. Ksenia Kharitonova, Ph.D. Student, Lomonosov Moscow State University, Russia. Adverbs Denoting Time in Sanskrit and Old-Irish Language: Major Functions.
5. Maria Sergidi, M.A. Student, Central Lancashire University, Cyprus & Dimitris Evripidou, Lecturer, Central Lancashire University, Cyprus. Greek Cypriot Primary School Children's Attitude: the Case of Cypriot Greek and Standard Modern Greek in Cyprus.

Devoicing.

3. Marcia Cristina do Carmo, Researcher, University College London, Brazil & United Kingdom. Word-Initial Pretonic Mid-Vowels in Brazilian Portuguese.
4. Elisabetta Sciancalepore, PhD Student, La Sapienza University of Rome, Italy. Non-NP Dependent Participials in Italian Language.

11:30-13:00 Session XIV (Room A): Language/Teacher Education

Chair: Nerina Bosman, Lecturer, University of Pretoria, South Africa.

1. Ge Wen, Associate Professor, Nanjing University of Aeronautics and Astronautics, China. Investigation and Analysis on Language Teachers' Reflective Teaching.
2. May Al-Shaikhli, Assistant Professor, University of Applied Science, Jordan. Approaches to Communicative Foreign Language Teaching.
3. Claudio Diaz, Researcher, University of Concepcion, Chile & Mabel Ortiz Navarrete, Researcher, University of Concepcion, Chile. Pre-Service Teachers' Cognitions and Beliefs about Teaching and Learning English.
4. Mary Ellis, Senior Lecturer, National Institute of Education, Singapore, Low Ee Ling, Professor, National Institute of Education, Singapore & Sylvia Chong, Professor, National Institute of Education, Singapore. Teachers' Communication Skills: Using IELTS to Measure Competence for Entry into Pre-Service Programmes.

11:30-13:00 Session XV (Room B): Language/Translation Studies

Chair: Sara Quintero Ramirez, Professor, University of Guadalajara, Mexico.

1. Sami Chatti, Assistant Professor, University of Manouba, Tunisia. Translating Color Metaphors: A Comparative Study.
2. Cheng-Fan Chen, Assistant Professor, Chi-Nan National University, Taiwan. Oriental Imagination: The Translingual Practice of Japanese Haiku in the Latinamerican and Taiwanese Modern Poetry.
3. Yoon-Cheol Park, Assistant Professor, Kyungnam University, South Korea. The Explicit Meaning Conveyance in Chinese-Korean Translation of the Buddhist Scripture.
4. Yu-Fen Tai, Assistant Professor, Tamkang University, Taiwan. Rewriting or Creation: Self-Translation of Eileen Chang's *The Rice-Sprout Song*.

13:00-14:00 Lunch

14:00-16:00 Session XVI (Room A): Language in Society

Chair: Irina Galutskih, Associate Professor, Zaporizhzhya National University, Ukraine.

1. Virginia Meirelles, Professor, University of Brasilia, Brazil. The Youth from Brasilia in an Online Newspaper.
2. Hema Kesevan, Doctoral Research Student, University College of Dublin, Ireland. Classroom Discourse:

Discursive Practice of Monolingual and Multilingual English Teachers in ESL/EFL Classroom Context.

3. Aikaterini Tselika, MPhil Student, University of Cambridge, UK. Irony as an Impoliteness Device. (Tuesday 8 of July).
4. Gregory Bontrager, M.A. Student, University of Florida, USA. Spellbound: Re-Examining English Orthography.

16:00-17:30 Session XVII (Room A): General Language/Cultural Studies

Chair: Gilda Socarras, Head, Languages & Linguistics Research Unit, ATINER & Associate Professor, Auburn University, USA.

1. Irina Galutskih, Associate Professor, Zaporizhzhya National University, Ukraine. V. Woolf's Literary Interpretation of the Body without Limits: A Conceptual Study. (Tuesday 8 of July).
2. Tommaso Petrolito, Researcher, Università degli Studi di Pisa, Italy & Giulia Di Pietro, Researcher, SyNTHEMA Srl, Italy. Voynich Manuscript: A Distributional and Morphological Study.
3. Shonda Buchanan, Assistant Professor, Hampton University, USA. Landscape, Legacy and Heritage of Black Indians in America. (Tuesday 10 of July).

17:30-20:30 Urban Walk (Details during registration)

21:00- 22:00 Dinner (Details during registration)

Wednesday 9 July 2014

Cruise: (Details during registration)

Thursday 10 July 2014

Delphi Visit: (Details during registration)